



COVID-19 catch-up premium spending overview Latest update June 2021

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in Year R through to Year 2. As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

- Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.
- Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.
- To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

SUMMARY INFORMATION			
Total number of pupils:	85	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£6,800 Received in 3 instalments	£ 1,580 in Autumn Term 2020 £ 2,390 in Spring Term 2021 £ 2,830 in Summer Term 2021	

STRATEGY STATEMENT
<ul style="list-style-type: none"> • To reduce the attainment gap between our disadvantaged pupils and their peers including PP/FSM, SEN/EHCP, EAL • To focus on supporting children's mental health and well-being • To raise the attainment of all pupils to close the gap created by COVID-19 school closures • To identify pupils that will benefit most from the funding and regularly monitor progress and assess the impact of the interventions.

Planned expenditure for current academic year 2020/21

2020/21	Action	Commencing date	End date	Intended outcome and success criteria	Staff lead and costings	Review
	Class teachers Year R, 1, 2 to identify gaps in learning during focused, small group.	Sept 2020	Sept 2020	Gaps identified in phonics, reading, writing, maths and wellbeing. Individuals identified for targeted support	N/A	March 2021
	Develop 'Remote Learning' contingency plan due to pupil absence and home learning.	Autumn 2020	Spring/Summer 2021	Provide English and maths resources to support maths SEN/EAL children.	Printing/ stationery £50	Spring 2021 Packs delivered to children learning at home
	Year 2 - LSA support for speech and language, reading and writing, and additional maths, resources for home learning for parents to support at home	Autumn 2020	Spring/Summer 2021	Identified children supported through LSA 1:1 or small group sessions	AB £2,000	
	Year 1 - Additional staff member employed to support small focus groups, 1 to 1 targeted support in phonics, reading, writing inc. Kinetic Letters and maths	Autumn 2020	ongoing	Targeted children make accelerated progress in phonics, reading and writing	LL £2,350	
	Year R Focus groups – daily small group tuition in language, phase 2 phonics and blending for reading	Spring 2021	Summer 2021	Booster phonics - individual children identified complete Phase 2 phonics and blend cvc words independently.	LL £2,000	Summer 2021 – daily timetabled to accelerate progress for Year 1

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	NELLI (Nuffield Early Language Intervention) Language intervention for Reception children	Autumn 2020	Summer 2021	Early spoken language skills developed	KH (EYFS) Funded by the DfE (EEF)	KH to continue NELLI into Autumn 2021 with assessment
	ELSA sessions Across year groups	Autumn 2020	ongoing	Pupils feel more positive, self-confident and happy to talk through worries/anxieties	AB – Year 2 LSA £200	ELSA to be extended through autumn term over each year group
	Huckleberries Nurture Farm supporting well being	Spring Term	N/A	Support mental health and wellbeing	N/A	Investigate funding of 6 week programme for 2021/22
	Regular focus on mental health and wellbeing for children and staff Place2Be Mental Health Champions CPD for teachers and support staff Whole school well-being events	Autumn 2020	ongoing	Timetable programme of CPD opportunities for all staff	HS, PM, AS and AB Children's mental health and well-being courses N/A Hobgoblins Theatre workshop for all £200	Further staff to train in the autumn 2021
Total budgeted cost:						£6,800