

Witley C of E Infant School



Church Lane, Witley, Godalming, Surrey, GU8 5PN

Telephone: 01428 682420 Email: office@witley.surrey.sch.uk www.witley.surrey.sch.uk

Headteacher: Mrs K Turner B Ed Hons, NPQH

Wave 1 Provision (Quality First Teaching) is the provision that is universal for all students.

The majority of students will have their needs met through this provision. It is based on high quality teaching and learning; please see below for more details.

Our Wave One Offer:

All our teachers are fully qualified and are supported by well trained Teaching Assistants. We are a highly motivated and happy staff team who put children at the heart of all we do. Our classes are well staffed and we have additional learning support assistants (LSAs) who work with children who are identified as having specific Special Needs or Disabilities (SEND). At playtimes, we ensure there is a high pupil/staff ratio and adhere to Foundation stage and KS1 guidance in this regard.

Our Curriculum Drivers:

- Eco Schools
- outdoor learning and Forest School
- enriched outdoor environments
- high expectations and values

Our curriculum includes:

- real experiences
- ongoing assessment
- creative approaches to teaching and learning
- differentiation
- a focus on basic skills
- child initiated learning opportunities
- inspiring classroom environments both inside and outside
- opportunities to talk and listen

Enrichment activities:

- drama workshops
- theatre productions
- visiting poets, authors and musicians
- visits in the local area, e.g. to Witley Common, The Chandler C of E Junior school, All Saints church, Tuesley Rarm, etc.
- educational visits further afield that enhance our topics



- recorder lessons for all in year 2
- gardening activities throughout the year
- the Daily Dash
- listening to and learning about classical, modern and world music
- looking at the work of a wide variety of artists
- nature watching and use of the school grounds

Our embedded values provide:

- a high emphasis on pastoral care
- an opportunity for children to be members of the School Council
- opportunities to care for the environment
- an emphasis on being healthy in mind and body
- an opportunity for pupils to become independent
- high expectations of what all children can achieve
- an inclusive environment
- an emphasis on working in partnership with parents
- regular presentations for parents
- a well informed and active governing Body

Wave 2 (Targeted) Provision is additional, time-limited provision, that normally takes the form of small group interventions. The aim of these is to accelerate progress and enable students to work at age-related expectations. Wave 2 interventions are not primarily for students with SEND and students do not have to be on the Code of Practice in order to access these. These provisions will be put in place following careful analysis of progress data and/or teacher identification (please see below for further detail).

Our Wave Two Offer

At Witley C of E Infant School we strive for all children to make good progress and have access to a broad and balanced curriculum. Sometimes, a child may need support that is 'different from' or 'additional to' that which is provided for all children in order for them to make expected progress. In this case, a programme of interventions will be put into place. Interventions are time bound and pupil progress is assessed regularly to ensure the needs of children are met and targets are reviewed. Interventions could be for short, medium or long term periods of time and this is assessed on a child by child basis. We are able to offer support in the following ways:

- phonics 'letters and sounds' programme
- Wave 3
- 1:1 reading support
- precision teaching
- REAL PE
- fine motor skills programme
- handwriting programme, including Kinetic Letters
- small group maths and English activities
- time with a Home School Link Worker
- group work in reading, writing and maths for children who are 'more able'
- speech and language skills and development

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- Early Literacy Support programme
- social skills – including classroom and playtime support
- individualised behaviour strategies

All of the above will be provided by a teacher, TA or LSA who is experienced in delivering these interventions.

Wave 3 (Personalised) Provision is specific, targeted interventions for students with SEND who have been identified as requiring additional support. Wave 3 will be put in place when Quality First Teaching and Targeted Provision are not, on their own, enabling the student to make appropriate progress. This will involve provision such as focused teaching activities that tackle fundamental errors and misconceptions and enable the student to make further progress. As with Wave 2 interventions, students will be identified following analysis of progress data and/or through teacher identification. These pupils may require intervention and support from outside agencies including Speech and Language/Sensory Support.

Please be aware that this provision reflects our current intake of students. Wave 2 and 3 provision will depend on pupil intake, staffing and resources.

Mrs N Payne
SENDco

